

Preparing for Study: Resource List

Answering the question

University of Birmingham Library Services (2017) *A short guide to understanding your assignments*
<https://intranet.birmingham.ac.uk/as/libraryservices/library/skills/asc/documents/public/Short-Guide-Understanding-assignment.pdf>

De Montfort University Library & Learning Services (2021). *Higher Education Assignment Toolkit*.
<https://library.dmu.ac.uk/class/HEAT/>

University of Portsmouth (2022) *Essays: task words*. <https://www.port.ac.uk/student-life/help-and-advice/study-skills/written-assignments/essays-task-words>

Critical reading

Critical Appraisal Skills Programme (2018). *CASP Checklists*.
<http://www.casp-uk.net/casp-tools-checklists>

Meriam Library, California State University (2010). *Evaluating Information – Applying the CRAAP Test*.
<https://library.csuchico.edu/sites/default/files/craap-test.pdf>

Academic Writing

Bangor University – *Writing Reports* <https://www.bangor.ac.uk/studyskills/study-guides/writing-reports.php.en>

Bottomley, J. & Prymachuk, S. (2017) *Academic writing and referencing for your nursing degree*. St Albans: Critical Publishing.

Cooper, H. & Shoolbred, M. (2016) *Where's your argument?: how to present your academic argument in writing*. London: Palgrave.

De Montfort University Library & Learning Services - *Academic Writing Resources*
<https://library.dmu.ac.uk/class/academicwriting>

Middleton, J. (2012). 'Clear writing: how to get top marks for your essay.' *Nursing Times* (9 Feb 2012).
<https://www.nursingtimes.net/students/clear-writing-how-to-get-top-marks-for-your-essays-09-02-2012/>

Seely, J. (2013) *Oxford A-Z of grammar and punctuation*. 2nd edn. Oxford: Oxford University Press.

Stonehouse, D. (2018). 'How to write a good essay: general principles for success', *British Journal of Healthcare Assistants*, 12(6), pp. 292-294.

University of Sussex (2016). *Skills Hub: Writing and Assessment: Critical essay writing*.
<http://www.sussex.ac.uk/skillshub/?id=256>

Referencing and Citation

Cardiff University - *Avoiding Plagiarism* <http://sites.cardiff.ac.uk/ilrb/resourcehub-2/writing-and-presenting/avoiding-plagiarism/>

Lusted, J. (2018) *Reading Turnitin similarity reports – look beyond the score*. Northampton: University of Northampton. <https://blogs.northampton.ac.uk/learntech/2018/05/24/reading-turnitin-similarity-reports-look-beyond-the-score/>

Williams, K. and Carroll, J. (2009). *Referencing & understanding plagiarism*. Basingstoke: Palgrave Macmillan.

Cite This For Me: <http://www.citethisforme.com/>

EndNote: <https://access.clarivate.com/login?app=endnote>

Mendeley: <https://www.mendeley.com/>

Zotero: <https://www.zotero.org/> and ZoteroBib: <https://zbib.org/>

General Study Skills resources

Cottrell, S. (2019) *The study skills handbook*. 5th edn. London: Red Globe Press.

Keeling, J., et al. (2013). *How to write well: a guide for health and social care students*. Maidenhead: Open University Press.

Cowen, M., Maier, P. & Price, G. (2009). *Study skills for nursing and healthcare students*. Harlow, Essex: Pearson.

Hurford, A. (2009). *Study skills for nurses and midwives*. University of Nottingham. <https://www.nottingham.ac.uk/student-services/documents/studyskillsfornursesandmidwives.pdf>

Oko, J. and Reid, J. (2012) *Study Skills for Health and Social Care Students*. London: Sage.

Pears, R. and Shields, G. (2022). *Cite them right: the essential referencing guide*. 12th edn. London: Bloomsbury Academic.

University of Brighton – Build your Study and Digital Skills
<https://www.brighton.ac.uk/brighton-students/your-learning/study-resources/build-your-skills/index.aspx>

University of Hertfordshire - Academic Skills Advice for the School of Health and Social Work
<http://academic-skills.health.herts.ac.uk/>

University of Sussex Skills Hub
<http://www.sussex.ac.uk/skillshub/?id=256>



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